

Understanding driver-vehicle interaction using neuroergonomics

Nikol Figalová
ESR 1

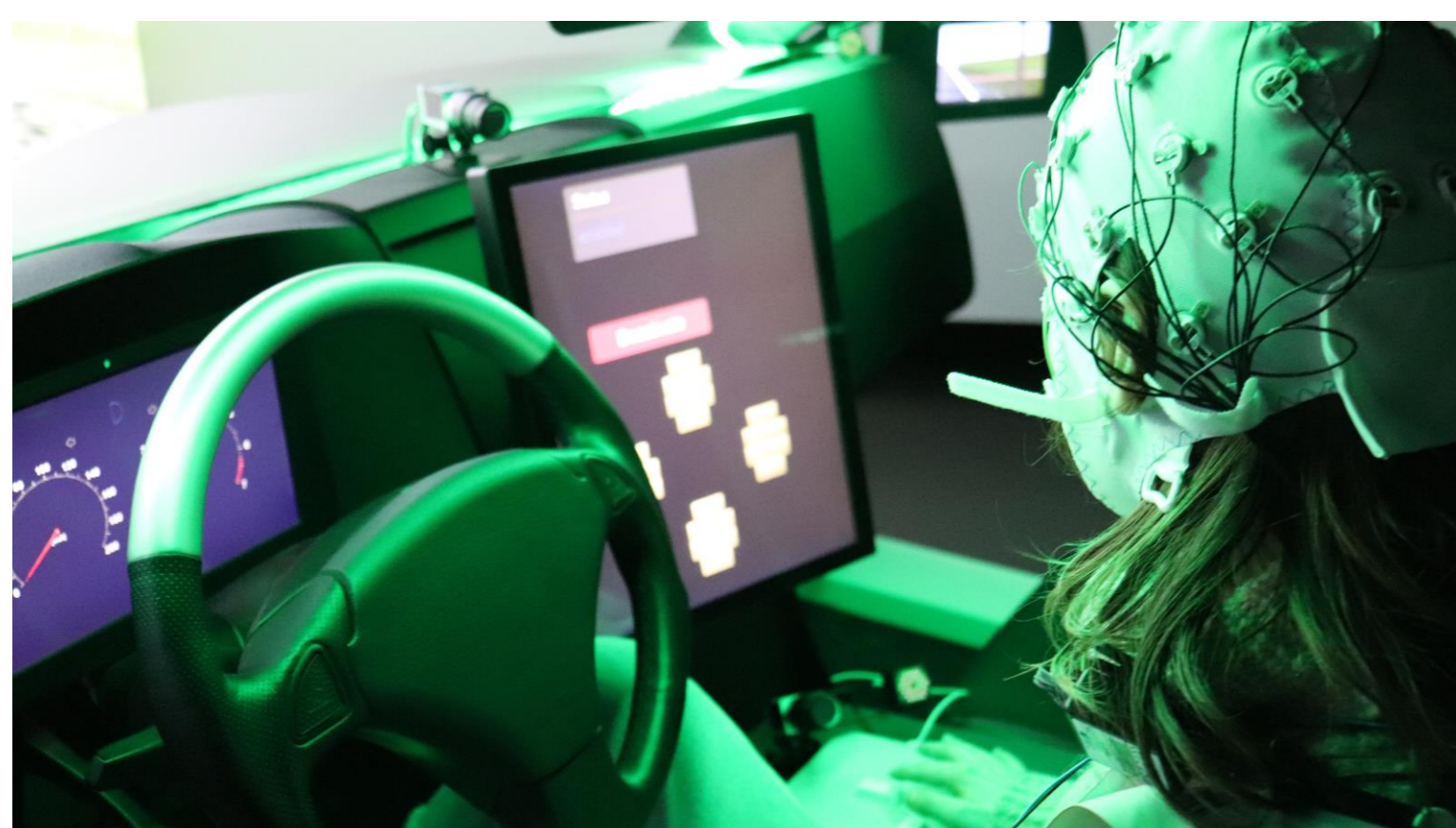


Ulm University, Germany
Dept. Clinical and Health Psychology
nikol.figalova@uni-ulm.de

Understanding what is happening in drivers' brain while **interacting** with an **automated vehicle** (AV) can help us design **safer** and more **efficient** systems.

NEUROERGONOMICS

- Neuroscience + ergonomics
- **Focus:** Perception, cognition, and performance in relation to real-world technologies
- **Methods:** electroencephalography (EEG), event-related potentials (ERPs), eye-tracking



MAIN FOCUS OF MY PROJECT

- Drivers' **attentional allocation** in various levels of automation
- **Control transition** in L3 AVs
- Mental workload
- **Psychophysiological** measures

EXPERIMENT 1 - EEG

Can we use **ambient light** conveying the current level of **reliability** of a L3 AV to support driver's **take over performance**?

Method

- Driving simulator experiment
- 42 participants (two groups)
- Four-stage ambient LED light mounted around the windshield
- Mental workload (EEG & NASA-TLX)
- Driving performance (vehicle jerk)



Results

- Mental workload was not increased by the ambient light
- Drivers with the ambient light had lower vehicle jerk after a TOR



Fig. 1: The theta activity of drivers without (left) and with (right) the ambient light

Conclusion

Ambient light conveying the current reliability level of a L3 AV **improves** driver's **take over performance** without increasing mental workload.

EXPERIMENT 2 - ERPs

Do drivers allocate their **attentional resources** differently when operating a **manual, L2, and L3** AV?

Method

- Bosch test track & AV prototype
- 30 participants in August 2022
- L2, L3, and manual drive
- Distracting task-irrelevant sounds
- EEG and ERPs, eye-tracking



Expected results

- **Brain response** to the distracting sounds is **different on L2 and L3** automation, suggesting different allocation of attention
- Different **gaze** behaviour

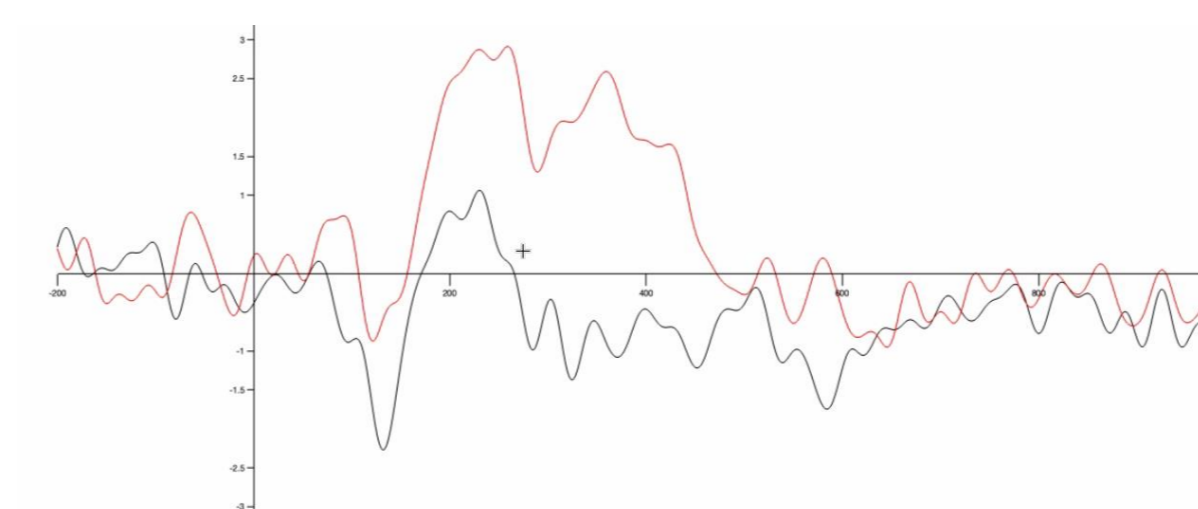


Fig. 2: The brain response to the sound when there is enough (red) or not enough (black) free attentional resources (pre-study)

FUTURE WORK

- Developing a **framework** for using EEG/ERPs to assess drivers' states
- Implementing findings to **improve** the transition of control in L3 AVs
- Evaluating **validity of EEG/ERP** methods in different environments

LATEST PUBLICATION



Figalová, N., Chuang, L. L., Pichen, J., Baumann, M., & Pollatos, O. (2022). Ambient light conveying reliability improves drivers' takeover performance without increasing mental workload. *Multimodal Technologies and Interaction*, 6(9), 73. <https://doi.org/10.3390/mti6090073>

SUPERVISION

- Prof. Dr. Dr. Olga Pollatos
 - Ulm University
- Prof. Dr. Martin Baumann
 - Ulm University
- Prof. Dr. Lewis Chuang
 - Chemnitz University

This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie grant agreement 860410

